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Georgia Marco Ma	3813	Bellis	Matthew	1/8/2022, 03:30 PM - 04:30 PM	Particle Physics Playground: engage with real data online using python	Lecture/Classroom Posters
Bert	3826	Belogrudova	Ludmila	1/8/2022, 01:15 PM - 02:15 PM	National Online Physics Olympiads in Latvia	Physics and the Arts II
December Control Con	4022	Beverly	Nancy	1/8/2022, 12:00 PM - 01:00 PM	Biomechanics Lab Activities with Interactive Worksheets	Apparatus @Home
Section Sect	3847	Birriel	Jennifer	1/7/2022, 03:00 PM - 04:00 PM	Spreadsheets & Computation in the Lab: Introductory Courses and Beyond	Integrating Computation in Labs at all Levels I
Section Part	4102	Boudreaux	Andrew	1/8/2022, 12:00 PM - 01:00 PM	The Challenge of Evaluating Consistency of Competing Lines of Thinking*	PER: Student Content Understanding, Problem-Solving and Reasoning
Section Part					The Free AP Physics 1 Course on Kudu.com	
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Open						Biophysics in the 21st Century Curriculum II
Section Dispress Very 200 PM - 10 PM Dispress	3602	Capece	Angela	1/8/2022, 01:15 PM - 02:15 PM		Physics in Unexpected Places
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490 Garwy Bernis (192022, 011 FM 120 FM) Using order selectable in physical Class (1920) (1920 FM 120 FM) Using order selectable in STEM decastors. Sustainable Residue (1920 FM) (1920 FM	3580	Fulco	Charles	1/7/2022, 03:00 PM - 04:00 PM	Educating the Public for the 2023 and 2024 U.S. Eclipses	Inclusive Science Communication
4010 Sesseller Merewell 18/2002, 12:00 PM - 100 PM Sevenomental Corrouting and Community Engagement in STEM education Sectionable Read Other Pagers 3707 Sedemin Retail 18/2002, 12:00 PM - 100 PM Service Section as part of an introductory between the received process. 3709 Sedemin Retail 18/2002, 12:00 PM - 100 PM Service Section as a part of an introductory between the received process. 3701 Sedemin Retail 18/2002, 12:00 PM - 100 PM Service Section 18/2002 S	3884	Garrett	Carlee	1/8/2022, 03:30 PM - 04:30 PM	Improving Out-Of-Field Preparation for High School Physics Teachers	PER: Student and Instructor Support & Professional Development, Program and Institutional Change
2077 Gev/m	4109	Garvey	Dennis	1/8/2022, 01:15 PM - 02:15 PM	Using online whiteboards in physics Class	Upper Division Undergraduate
2077 Gev/m	4101	Gasseller	Morewell	1/8/2022, 12:00 PM - 01:00 PM	Environmental Computing and Community Engagement in STEM education: Sustainable Relat	Other Papers
3770 Ge	3707		Andv			
371 Gelsterman Richard 1820/22, 120 PM - 0100 PM Deserving a Nober? The Favorat Composers and their resplicted porseers Astronomy Pignes						Physics in Unexpected Places
3711 Gelderman Richard 1,92022, 115 PM - 021 PM 1,921 PM 1,921 PM 1,921 PM 1,921 PM 1,922 PM						
4016 Sautrino Skolard 1/8/2022 10.0 PM 10.0						
3976 Sugliscot Nicoles 1982022, 120 PM - 100 PM Incorporating Masters (Orading into Astronomy 101 Introduction Courses Intr						
3929 Aleman Strange (192022_120 PM - 0100 PM) 3929 Internation (19202_120 PM - 0100 PM) 3929 Internation (19202_120 PM - 0100 PM) 3920 Internation (192						
3828 Hahrn						
3982 Hamum Mark 1/8/2022, 12:00 PM - 01:00 PM Preparing Students and Teachers for the "Scoot Quantum Revolution Engage Students, Meet Standards, and Contemporary Physics being Incorporated into Classical Physics Classes in MS and MS Assassing and Mark 1/8/2022, 115 PM - 02:15 PM The Scrambiad Review Sheet The Ward Mark 1/8/2022, 115 PM - 02:15 PM The Scrambiad Review Sheet The Ward Mark 1/8/2022, 115 PM - 02:15 PM The Scrambiad Review Sheet The Ward Mark 1/8/2022, 115 PM - 02:15 PM The Scrambiad Review Sheet The Ward Mark 1/8/2022, 115 PM - 02:15 PM The Scrambiad Review Sheet The Ward Mark 1/8/2022, 115 PM - 02:15 PM The Scrambiad Review Sheet The Ward Mark 1/8/2022, 115 PM - 02:15 PM The Ward M						
4338 Hannum Mark 17/72022 (303 PM - 04.00 PM High School Teacher PD, Bulding Capacity in Next Quantum Workforce Quantum Education at the K-12 Level II						
3999 Harper Kathleen 1/8/2002_C1/15 PM - 001 PM For Scramibled Review Sheet Introductory Courses PER. Student Content Understanding, Problem-Solving and Reasoning 988 Horst Sarah 17/202_000 PM - 0400 PM Planets in a Isofite Exploring Planets in A Isofite Ex						
4118 Hewagallage Dona 19,2022, 12,00 PM -0.100 PM Academic and Non-cognitive Factors Affecting PNCE Pretest and Post-less Scores PER: Student Content Understanding, Problem-Solving and Reasoning 1980 Plots Stanb 17,7022, 20,10 PM -0.400 PM PM Planets in a Bottle Exploring Planetary Exploring Planetary (Problem-Solving and Reasoning 1980 PM -0.400 PM PM Planetary PM -0.400 PM PM Planetary PM PM -0.400 PM PM Planetary PM PM -0.400 PM PM Planetary PM PM -0.400 PM PM PM PM -0.400 PM PM PM PM -0.400 PM						
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3868 Hostetter David 1/8/2022, 2013 PM - 0.43 PM Planetatum Potentials SPSTeacher TrainingEnhancement						
3810 Huffman Abgall 1/8/2022, 033 P M - 043 P M Fraphic design for a physics-education board game Physics Education Research Posters III						
3888 Hughes Clarian 18/2022, 011-5 PM - 021-5 PM Teaching Quantum Computing to High School Students Consultation at the K-12 Level-High School						
3921 Israel Safana 1/3/2022, 01-15 PM - 10-215 PM Data to Improve Equity in Physics and Astronomy Classrooms Assessing and Improving Equity in Physics Learning Environments II						
397 Vie Rache 17/72022, 04-15 PM. 05-15 PM. 05-1						
4114 Jakkala Pratheesh 1/8/2022, 03.10 PM - 02.15 PM 17/2022, 03.00 PM - 10.00 PM Introductory Physics Intruction 18/2022, 03.00 PM - 10.00 PM Introductory Physics Intruction 18/2022, 03.00 PM - 10.00 PM Introductory Physics Intruction 18/2022, 03.00 PM - 10.00 PM Introductory Physics Intruction 18/2022, 03.00 PM - 10.00 PM Introductory Physics Intruction 18/2022, 12.00 PM - 10.00 PM Introductory Physics Intruction 18/2022, 12.00 PM - 10.00 PM Introductory Physics Intruction 18/2022, 12.00 PM - 10.00 PM Introductory Physics Intruction 18/2022, 12.00 PM - 10.00 PM Introductory Physics Intruction 18/2022, 12.00 PM - 10.00 PM Introductory Physics Intruction 18/2022, 12.00 PM - 10.00 PM Introductory Physics Intruction 18/2022, 12.00 PM - 10.00 PM Intru						
3751 Jamheldar Priva 17/20/22, 033 DP M - 0430 PM Integration of Biomedically Relevant Content in Introductory Physics Instruction Biophysics in the 21st Century Curriculum Private						
Jammula Diane 18/2022, 13:00 PM - 04:30 PM The New Normal: Three years into our ISLE-based reform P.ER. Student and Instructor Support & Professional Development, Program and Institutional Change Misinterpretations of Quantum Mechanics Misinterpretations of Quantum Mechanics in the Classroom Jang Nornal 18/2022, 115 PM 19/2022, 0115 PM 19/202, 0115 PM						
4002 Janssen Michel 1/8/2022, 12:00 PM - 01:00 PM 20110 PM 20110 PM 3080 Jang Yongin 1/8/2022, 12:00 PM - 01:00 PM 5080 Jang Yongin 1/8/2022, 01:15 PM - 02:15 PM 6010 PM 20115 PM 6010 PM 601						
3908 Jiang Vonglin 1/8/2022, 11:20 PM - 01:00 PM Some Discussions on the Phase Invariance 3946 Johns Patrick 1/8/2022, 11:15 PM - 02:15 PM Investigating Open-Ended Responses to the PMD using Natural Language Processing 3980 Johnson Angela 17/2022, 04:15 PM - 05:15 PM Mars, Lankar altribubility. Serpentinization as a Thread of Life 4079 Keams Donovan 1/8/2022, 12:00 PM - 01:00 PM Mars, Lankar altribubility. Serpentinization as a Thread of Life 4079 Keams Donovan 1/8/2022, 10:15 PM - 02:15 PM Developing Qustion Sequences to Identify and Remedy Student Reasoning Inconsistencies 3920 Kellar Kristin 1/8/2022, 10:20 PM - 01:00 PM Developing Qustion Sequences to Identify and Remedy Student Reasoning Inconsistencies 3940 Kelly John 1/8/2022, 30:30 PM - 04:30 PM Refining an Intervention to Prompt Reflective Thinking 3957 Kide Löfgen Sebastian 1/8/2022, 10:30 PM - 04:30 PM - 04						
3946 Johns Patrick 18/2022, 01:15 PM - 02:15 PM Johns Investigating Open-Ended Responses to the PMQ using Natural Language Processing Physics Education Research Posters I 3940 Johns Angel 17/2022, 04:15 PM - 05:15 PM Graduation research women in the US and UK Assessing and Improving Equal Improving Eq						
3980 Johnson Angela 17/2022_04:15 PM - 05:15 PM Gataution rates of women in the US and UK Assessing and Improving Equity in Physics Learning Environments II						
4147 Karunatillake Suniti 17/2022, 04:15 PM - 05:15 PM Ars, Lanka and Habitability: Serpentinization as a Thread of Life Frontiers in Planetary Science II 4079 Keams Donovan 1/8/2022, 12:00 PM - 01:00 PM Unity Page Sequences to Identify and Remedy Student Reasoning Inconsistencies PER: Student and Instructor Support & Professional Development, Program and Institutional Change II 3994 Kelly John 1/8/2022, 03:30 PM - 04:30 PM I/8/2022, 10:00 PM - 01:00 PM I/8/2022, 03:30 PM - 04:30 PM I/8/2022, 10:00 PM - 01:00 PM I/8/2022, 03:30 PM - 04:30 PM I/8/2022, 10:00 PM - 01:00 PM I/8/2022, 03:30 PM - 04:30						
4079 Keams Donovan 18/2022, 12:00 PM - 01:00 PM Jekyll and Hyde Behavior of the Orbital Velocity of fo' Astronomy Papers						
September Sept						
3994 Kelly John 1/8/2022, 03:30 PM - 04:30 PM Refining an Intervention to Prompt Reflective Thinking Physics Education Research Posters III						
3597 Kilde Löfgren Sebastian 1/8/2022, 10:30 PM - 01:00 PM The Mechanical Rotating Saddle Trap in High School Physics Education Apparatus						PER: Student and Instructor Support & Professional Development, Program and Institutional Change II
3597 Kilde Löfgren Sebastian 1/8/2022, 10:30 PM - 01:00 PM The Mechanical Rotating Saddle Trap in High School Physics Education Apparatus	3994	Kelly	John			Physics Education Research Posters III
3870 Kim Jee Woo 1/8/2022, 03:30 PM - 04:30 PM Simulations of Shoulder and Arm SPS Undergraduate Poster Session	3597	Kilde Löfgren	Sebastian	1/8/2022, 12:00 PM - 01:00 PM	The Mechanincal Rotating Saddle Trap in High School Physics Education	Apparatus @Home
Sage Klunk Dean 1/8/2022, 0:130 PM - 04:30 PM Do Elementary Schools Ignore Physics? Professional Skills for Students				1/8/2022, 03:30 PM - 04:30 PM	Simulations of Shoulder and Arm	
3970 Koenig Kathleen 1/8/2022, 01:15 PM - 02:15 PM Teaching Problem Solving in One-Dimensional Kinematics Using Interactive Video-enhanced TPER: Student and Instructor Support & Professional Development, Program and Institutional Change II 3845 Kordahl David 1/8/2022, 01:15 PM - 02:15 PM Beats, Overtones, and Musical Temperament 3966 Kozminski Joseph 1/8/2022, 01:15 PM - 02:15 PM Physics Teacher Recruitment Strategies: New Pathways and GFO Implementation Get the Facts Out: Changing the Conversation Around Physics Teacher Recruitment 3932 Krishna Sujata 1/8/2022, 01:15 PM - 02:15 PM Inclusion and Training Needs in a Physics Learning Assistant Program PER: Diverse Investigations 3897 Kuk Hwa 1/8/2022, 01:15 PM - 02:15 PM Inclusion and Training Needs in a Physics Learning Assistant Program PER: Diverse Investigations 3898 Lane Jarrett 1/8/2022, 12:00 PM - 01:00 PM Using IBM Quantum Computers to explore interpretations of quantum mechanics Misinterpretations of Quantum Mechanics in the Classroom 3898 Lane W. Brian 1/8/2022, 01:15 PM - 02:15 PM Engaging Physics Students with The Wheel of Time Physics in Unexpected Places 3898 Lane 1/8/2022, 01:15 PM - 02:15 PM Engaging Physical Science of the Arts Course 3898 Leak Anne 1/8/2022, 10:10 PM - 01:00 PM Shifting Culture to Support Physics Innovation and Entrepreneurship Curriculum Implementatio 3898 Leak Anne 1/8/2022, 01:15 PM - 01:15 PM Development of Science Class in a Blended Learning Environment Introductory Courses I 3898 Leek Dan 1/7/2022, 04:15 PM - 02:15 PM Interactive Simulations of the Human Body Physics of the Body and Sports						
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3724 Lee Taegyoung 1/8/2022, 01:15 PM - 02:15 PM Development of Science Class in a Blended Learning Environment Introductory Courses I 3854 Liu Dan 1/7/2022, 04:15 PM - 05:15 PM Interactive Simulations of the Human Body Physics of the Body and Sports						
3854 Liu Dan 1/7/2022, 04:15 PM - 05:15 PM Interactive Simulations of the Human Body Physics of the Body and Sports						
4001 LOCK Friank 17/7/2022, 03:00 PM - 04:00 PM I ne i nermodynamic of Disasters of the Climate Crisis Page 1 Inclusive Science Communication						
	4061	LUCK	riank	1///2022, 03:00 PM - 04:00 PM	The Thermodynamic of Disasters of the Climaté Crisis Page 1	Inclusive Science Communication

3765					
	Long	Jeremy	1/8/2022, 03:30 PM - 04:30 PM	A Low-Cost Data Acquisition Solution for Undergraduate Physics Laboratories	SPS Undergraduate Poster Session
3821	Lowe	Mary	1/7/2022, 03:00 PM - 04:00 PM	Biomedical Physics for Undergraduate STEM Majors	Biophysics in the 21st Century Curriculum I
3712	MA	SHI-HONG	1/8/2022, 03:30 PM - 04:30 PM	Study on attainment of learning-objectives and practical-effects in introductory-physics course	SPS Undergraduate Poster Session
4001	MacDuff	Robert	1/8/2022, 12:00 PM - 01:00 PM	The Mathematics of Quantities (make math, make sense)	21st Century Physics in the Classroom III
4029	MacKenzie	Quinn	1/8/2022, 01:15 PM - 02:15 PM	Effectiveness of computational exercises in a general education astronomy course	PER: Curriculum and Instruction
3866	Marble	Daniel	1/8/2022, 01:15 PM - 02:15 PM	A Simple Nuclear Lab To Measure The Electron's Rest Mass	Upper Division Undergraduate
3564	Marshman	Emily	1/7/2022, 03:00 PM - 04:00 PM	Ecological Belonging Interventions to Improve Equity and Inclusion in Physics	Assessing and Improving Equity in Physics Learning Environments I
4093	Martins	Julian	1/8/2022, 12:00 PM - 01:00 PM	Student Attitudes When We Focus on Self-advocacy Through Disciplinary Practices	PER: Diversity, Equity & Inclusion
3777	Mason	Andrew	1/8/2022, 01:15 PM - 02:15 PM	PER outside Research Universities: A Solo PER Perspective	Physics Education Research Posters I
3973	Massie	Ryan	1/8/2022, 12:00 PM - 01:00 PM	Reducing the Gender Gap in Introductory Physics using Interactive Tutorials	PER: Diversity, Equity & Inclusion
3941	Mathis	Clausell	1/8/2022, 01:15 PM - 02:15 PM	How Perceived Objectivity in Physics Impacts Cultural Relevance in Teaching	Physics Education Research Posters I
3880			1/7/2022, 04:15 PM - 05:15 PM		
	Matsler	Karen		Re-engineering Physics Curriculum	Quantum Education at the K-12 Level II
3594	Mazzini	Jose	1/8/2022, 01:15 PM - 02:15 PM	An Intuitive Way to Understand Curved Spacetime	Physics in Unexpected Places
3596	Mazzini	Jose	1/8/2022, 03:30 PM - 04:30 PM	An Intuitive Way to Understand Curved Spacetime	SPS Undergraduate Poster Session
4086	McCaskey	Timothy	1/8/2022, 01:15 PM - 02:15 PM	Including art projects as part of physics courses	Physics and the Arts II
3759	McNeil	Laurie	1/7/2022, 04:15 PM - 05:15 PM	Phys21 in 2021: Progress in Implementation	Integrating Computation in Labs at all Levels II
3937	McSwain	M. Virginia	1/8/2022, 12:00 PM - 01:00 PM	New Astronomy Laboratory Simulations with Python	Introductory Labs/Apparatus
3925	Meltzer	David	1/8/2022, 01:15 PM - 02:15 PM	Pre-instruction math quiz may predict students' physics course performance	PER: Student and Instructor Support & Professional Development, Program and Institutional Change II
3883	Merrell	Duane	1/7/2022, 03:00 PM - 04:00 PM	Lobby and Hall Way Physics Engaging the walk through Crowds	Lobby Physics and the Art of Demonstrations
4003	Muller	Alexandria	1/8/2022, 03:30 PM - 04:30 PM	Beyond language: Students communication of ideas in physics-based engineering activities	Professional Skills for Students
3958	Myers	Carissa	1/8/2022, 03:30 PM - 04:30 PM	Investigating Students' Self-Efficacy Using Mixed Methods Research	PER: Diverse Investigations
3549	Nafria	Amritpal	1/8/2022, 01:15 PM - 02:15 PM	Modification of Newton's Second Law of Motion	Quantum Education at the K-12 Level/High School
3762	Nazarian	Robert	1/8/2022, 01:15 PM - 02:15 PM	A Revised Framework for Interactive Classroom Demonstrations	Introductory Courses I
4066	Nazarian	Robert	1/8/2022, 03:30 PM - 04:30 PM	Cultivating Communication Skills in a Senior Physics Capstone Course	Professional Skills for Students
4091	Nelson	Peter	1/7/2022, 04:15 PM - 05:15 PM	Biophysics in the Undergraduate Curriculum	Biophysics in the 21st Century Curriculum II
3940	Norris	Margaret	1/7/2022, 04:15 PM - 05:15 PM	The Search for Dark Matter	21st Century Physics in the Classroom II
3957	Oriade	AdeBanjo	1/8/2022, 01:15 PM - 02:15 PM	Paper Choreography Framing of Learning and Teaching Physics	Physics and the Arts II
3763	Orosz	Tamas	1/8/2022, 01:15 PM - 02:15 PM	Adaptive Problem-Solving for Contest Preparation	PER: Student and Instructor Support & Professional Development, Program and Institutional Change II
3802	Orosz	Tamas	1/8/2022, 01:15 PM - 02:15 PM	Online and In-Person Preparation Modes for Individual Physics Contest Preparation	Astronomy Poster
4094	Orosz	Tamas G.	1/8/2022, 03:30 PM - 04:30 PM	Learning Process Acceleration by Means of Supplementary Courses and Problems	Physics Education Research Posters III
3769	Oruganti	Sastri	1/8/2022, 01:15 PM - 02:15 PM	Model Based Simulation of Nonlinear Driven Pendulum using XCOS	Chaotic Laboratories and Apparatus
4006	Osborn	Timothy	1/8/2022, 12:00 PM - 01:00 PM	Inequity in North Carolina High School Physics Learning Outcomes	PER: Diversity, Equity & Inclusion
3829	Pace	John	1/8/2022, 01:15 PM - 02:15 PM	Predicting At-Risk Students in Introductory Physics using Machine Learning	Physics Education Research Posters I
3723	Page	Alison	1/8/2022, 01:15 PM - 02:15 PM	Perceived Effectiveness of Peer Interaction in Physics Courses	SPS/Teacher Training/Enhancement
3693	Palmer	William	1/8/2022, 12:00 PM - 01:00 PM	Maria Mitchell (1818-1889), Astronomer and Pioneer of Women's Education	Astronomy Papers
3588	Pasero	Spencer	1/8/2022, 03:30 PM - 04:30 PM	SHIRE: A Skills-Focused Curriculum for New Researchers	Professional Skills for Students
3935	Patterson	Zac	1/8/2022, 01:15 PM - 02:15 PM	Scientific Argumentation in the Secondary Physics Classroom	PER: Curriculum and Instruction
4115	Pearson III	Richard	1/8/2022, 03:30 PM - 04:30 PM	Investigating relationships between SRL practices, FCI results, and CLASS attitudes	Introductory Courses II
4100	Penny	Sandra	1/8/2022, 03:30 PM - 04:30 PM	An optics bench for geometric optics experiments on a budget	Lecture/Classroom Posters
3846	Perron	Justin	1/7/2022, 04:15 PM - 05:15 PM	Bringing Quantum Information Science to Students at Predominately Undergraduate Institution	
3917	Pike	Ciana	1/8/2022, 12:00 PM - 01:00 PM	Analyzing Students' Discussions about Ethical Dilemmas in Physics	PER: Assessment, Grading and Feedback
3868	Poduska	Kristin	1/8/2022, 01:15 PM - 02:15 PM	Physics, Science Literacy, and Human Rights: You Can Get Involved!	Physics in Unexpected Places
	Porter	Christopher	4/0/2022 04:45 DM 02:45 DM	Graduate Physics Programs During COVID-19: Admissions, Resilience and Diversity	DED. Children and Josephines Company & Destancional Development, Desarran and Josephines Change II
4105					
4105			1/8/2022, 01:15 PM - 02:15 PM		PER: Student and Instructor Support & Professional Development, Program and Institutional Change II
4124	Porter	Christopher	1/8/2022, 01:15 PM - 02:15 PM	QuSTEAM: A new urriculum development project in quantum information science	PER: Curriculum and Instruction
4124 3886	Porter Pruett	Christopher Abby	1/8/2022, 01:15 PM - 02:15 PM 1/7/2022, 04:15 PM - 05:15 PM	QuSTEAM: A new urriculum development project in quantum information science Computation-Based Spins-First Quantum Mechanics for High School	PER: Curriculum and Instruction 21st Century Physics in the Classroom II
4124 3886 4113	Porter Pruett Rabl	Christopher Abby Gerald	1/8/2022, 01:15 PM - 02:15 PM 1/7/2022, 04:15 PM - 05:15 PM 1/8/2022, 01:15 PM - 02:15 PM	QuSTEAM: A new urriculum development project in quantum information science Computation-Based Spins-First Quantum Mechanics for High School Space Weather - How The Sun Influences Our Technological Life	PER: Curriculum and Instruction 21st Century Physics in the Classroom II Astronomy Poster
4124 3886 4113 3939	Porter Pruett	Christopher Abby Gerald Rahmat	1/8/2022, 01:15 PM - 02:15 PM 1/7/2022, 04:15 PM - 05:15 PM 1/8/2022, 01:15 PM - 02:15 PM 1/8/2022, 03:30 PM - 04:30 PM	QuSTEAM: A new urriculum development project in quantum information science Computation-Based Spins-First Quantum Mechanics for High School Space Weather - How The Sun Influences Our Technological Life Embedding Emotional Intelligence into Physics Education	PER: Curriculum and Instruction 21st Century Physics in the Classroom II Astronomy Poster Professional Skills for Students
4124 3886 4113	Porter Pruett Rabl	Christopher Abby Gerald	1/8/2022, 01:15 PM - 02:15 PM 1/7/2022, 04:15 PM - 05:15 PM 1/8/2022, 01:15 PM - 02:15 PM	QuSTEAM: A new urriculum development project in quantum information science Computation-Based Spins-First Quantum Mechanics for High School Space Weather - How The Sun Influences Our Technological Life	PER: Curriculum and Instruction 21st Century Physics in the Classroom II Astronomy Poster
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4074	Sundstrom	Meagan	1/8/2022, 03:30 PM - 04:30 PM	Characterizing the interaction networks of physics students during remote teaching	PER: Diverse Investigations
3771	Sunil	Harshini	1/8/2022, 03:30 PM - 04:30 PM	Trends Seen In an Introductory Astronomy Course Graded on Participation	SPS Undergraduate Poster Session
3974	Teeling-Smith	Richelle	1/7/2022, 04:15 PM - 05:15 PM	A STEMcoding Data Science Curriculum	Integrating Computation in Labs at all Levels II
4007	Thacker	Beth	1/8/2022, 12:00 PM - 01:00 PM	Development of a Likert-style assessment to assess learning assistants PCK-Q	PER: Assessment, Grading and Feedback
4008	Tucker	Laura	1/8/2022, 12:00 PM - 01:00 PM	Scalable, written homework with metacognitive student outcomes	PER: Assessment, Grading and Feedback
3986	Unterman	Nathan	1/7/2022, 04:15 PM - 05:15 PM	Curated Cosmic Ray Files for High School Laboratories	21st Century Physics in the Classroom II
3919	Valadez	Nathan	1/8/2022, 03:30 PM - 04:30 PM	Impact of supplemental resources on student outcomes in introductory E&M.	Physics Education Research Posters II
4014	van Zee	Emily	1/8/2022, 03:30 PM - 04:30 PM	Incorporating Open-Source Materials in Learning and Teaching about Climate Change	SPS Undergraduate Poster Session
3912	Vasquez	Alexander	1/8/2022, 12:00 PM - 01:00 PM	Students' reflections about an ethical dilemma in physics	PER: Assessment, Grading and Feedback
3816	Vesenka	James	1/8/2022, 12:00 PM - 01:00 PM	The Simple Slinky Wave Speed	Apparatus @Home
3825	Villegas Rueda	Veronica	1/8/2022, 12:00 PM - 01:00 PM	Easy didactic method to measure irradiance values of optic rays	Apparatus @Home
3840	Walecki	Wojciech	1/8/2022, 12:00 PM - 01:00 PM	The Impact Shock of Falling Packages with Finite Cushioning Layer	Introductory Labs/Apparatus
3844	Walecki	Wojciech	1/8/2022, 01:15 PM - 02:15 PM	The Approximate Formula for Solar Declination and Its Experimental Validation	Astronomy Poster
4096	Wang	Jay	1/8/2022, 12:00 PM - 01:00 PM	Perturbation: Analytical vs Numerical Treatment	PER: Student Content Understanding, Problem-Solving and Reasoning
3879	Willoughby	Shannon	1/7/2022, 03:00 PM - 04:00 PM	Assessing an Oral Communication Course for STEM Graduate Students	Inclusive Science Communication
3694	Witkov	Carey	1/8/2022, 12:00 PM - 01:00 PM	Curve-fitting with Model Testing using Chi-Square Minimization in Excel	Introductory Labs/Apparatus
3902	Wolf	Steven	1/7/2022, 03:00 PM - 04:00 PM	Computation in introductory physics labs using Argument Driven Inquiry	Integrating Computation in Labs at all Levels I
3770	Wood	Monika	1/7/2022, 04:15 PM - 05:15 PM	Physics Demonstrations - From the classroom to the remote landscape	Lobby Physics and the Art of Demonstrations II
4017	Zhang	Xiangqun	1/8/2022, 01:15 PM - 02:15 PM	Instruction to Improve Student Understanding of Gravity and Weight	PER: Curriculum and Instruction
3918	Zich	Raymond	1/8/2022, 12:00 PM - 01:00 PM	Teaching online courses with active learning techniques	PER: Assessment, Grading and Feedback