



Two-Year College Day Registration Form for First-Time AAPT Meeting Attendees

• Tuesday, July 31, 2018

Registration fees	
Attendee One-Day Registration: <u>\$85</u> (Includes lunch)	
☐ Member No.: ☐ Non-n	nember
First Name	Last Name
School Name	
Address	
City	StateZip
Email	
Phone:	
Fax	
Emergency ContactPhon	ne No:
Check applicable boxes Attending for the first time Becoming an AAPT member Renewing my membership Disabilities/ Special Needs	
Total Fees Check made out to AAPT Money Order Credit Card Purchase Order No Please print clearly. Visa MasterCard Discover Am. Express Account Number	Registration Fee (\$85) \$ I will attend lunchyesno (Free to participants) Guest Fee \$82 (Includes registration & lunch) \$ Children \$72 (Includes registration & lunch) \$ I will attend First-Timer's Eventyesno (free) Workshop fees: \$ Tuesday Raffles AM # @ \$2 ea. \$
Expiration Date Sec. Code	PM # @ \$2 ea. \$
Name on CardSignature:	TOTAL: \$

Photo Release: AAPT and its legal representatives and assigns, retain the right and permission to publish, without charge, photographs taken during this event. These photographs may be used in publications, including electronic publications, or in audio-visual presentations, promotional literature, advertising, or in other similar ways. **Attendee emails will be shared with conference exhibitors.**

There will be a \$30 processing fee for all canceled registrations.

Mail form to: AAPT Programs and Conferences, One Physics Ellipse, College Park, MD 20740; Fax: 301-209-0845



Workshop Registration Form

Registration for workshops is first-come, first-served, so register early to secure a place in the workshop of your choice. Please use a checkmark for your initial choices, then indicate subsequent choices (in case first choice is unavailable) numerically. No form received after July 18, 2018 will be accepted in the Executive Office for processing. Workshop abstracts can be found online at www.aapt.org/Conferences/sm2018/workshops.cfm.

NAME

(Use checkmarks for 1st choices, then rank subsequent choices numerically \dots 1, 2, 3, etc.)

All workshops will be held at George Washington University — Tutorials at Marriott Renaissance

Word Night Siy Network	Worl	cshops, Saturday, July 28	ps, Saturday, July 28 Time		Fees		
Word Night Sky Network					Mem. N	lon-Mem.	
No. Preparing for Policy and Advocacy.	W01	Developing and Implementing NGSS Three-Dimensional High School Physics Lessons.	8:00 a.m12:00 p.m.	W01:	\$60	\$85	
Mode PiRA Lecture Demonstrations & II Condensed: Selections from the PIRA 200	W02	Night Sky Network	8:00 a.m.–12:00 p.m.	W02:	\$110	\$135	
WOS Research-based Approaches to Infusing Argumentation in Undergraduate Physics 8:00 a.m12:00 p.m. WOS 585 \$110	W03	Preparing for Policy and Advocacy	8:00 a.m.–12:00 p.m.	W03:	\$60	\$85	
WOS Research-based Approaches to Infusing Argumentation in Undergraduate Physics 8:00 a.m12:00 p.m. WOS 585 \$110	W04	PIRA Lecture Demonstrations I & II Condensed: Selections from the PIRA 200	8:00 a.m.–12:00 p.m.	W04:	\$95	\$120	
Wide TRA: Robotics Stop Am. 12:00 p.m. Wide Stop Stop Stop Wide Can We Have a Group Test?" Designing Collaborative, Active, Alternative Assessments for Physics Classes Stop Am. Stop Am. Stop Stop Stop Wile Stop Stop Stop Wile Stop Wile Stop Stop Wile	W05			W05:	\$65	\$90	
Assessments for Physics Classes	W06			W06:			
Assessments for Physics Classes	W10	"Can We Have a Group Test?" Designing Collaborative, Active, Alternative					
VII			8:00 a.m5:00 p.m.	W10:	\$85	\$110	
W12 Physics Activities for the Life Sciences (PALS) 8.00 a.m5:00 p.m. W12 \$85 \$110	W11			W11:	\$110		
Wish Creating Mobile Physics Apps with EJS. 8:00 a.m5:00 p.m. W14 S85 \$110	W12						
Wit Creating Mobile Physics Apps with EIS.	W13						
Integrated STEM Education: Infusing Engineering Design Practices in STEM Learning, 1:00 p.m.—5:00 p.m. W17: \$80 \$105	W14						
M18 Introductory Labs for Thermal Physics 1.00 p.m.—5:00 p.m. W18 S72 S97 W19 Network Analysis in PER 1.00 p.m.—5:00 p.m. W19 S60 S85 S85 W20 Modern Physics Labs on a Budget Using LEDs and Mixed Signal Processors 1.00 p.m.—5:00 p.m. W20 S80 S105 W21 LIGO and Interferometers 1.00 p.m.—5:00 p.m. W21 S80 S85 W22 Arduinos and Underwater ROVs 1.00 p.m.—5:00 p.m. W21 S80 S85 W22 Arduinos and Underwater ROVs W22 S180 S205 W0rkshops, Sunday, July 29 Time Fees Fees							
Network Analysis in PER							
Modern Physics Labs on a Budget Using LEDs and Mixed Signal Processors. 1:00 p.m5:00 p.m. W20: \$80 \$105							
No P. Section Se							
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Time							
PTRA: Cartoon Physics	W22	Arduinos and Underwater ROVs	1:00 p.m.–5:00 p.m.	W22:	\$180	\$205	
Teaching a Blended Course with Existing Resources on edX.org 8:00 a.m10:00 a.m. T02: \$60 \$85	Work	shops, Sunday, July 29	Time		Fees		
Teaching a Blended Course with Existing Resources on edX.org 8:00 a.m10:00 a.m. T02: \$60 \$85	T01	PTRA: Cartoon Physics	8:00 a m =10:00 a m	T01:	\$60	\$85	
Designing and Assessing Informal Physics Programs 8:00 a.m.—12:00 p.m. W26: \$60	T02	•					
Integrating Modern Physics into the High School Physics Curriculum							
PIRA: Procuring Apparatus for Outreach Shows 8:00 a.m12:00 p.m. W28: \$90 \$115							
3D Solid Modeling Workshop						_	
W30							
Physics Resources for K-8 from NASA							
Fun and Engaging Labs							
PICUP: Integrating Computation into Undergraduate Physics							
Fun, Engaging, and Effective Labs and Demos in Electricity, Magnetism and Optics with Clickers, Video Analysis, and Computer-Based Tools							
with Clickers, Video Analysis, and Computer-Based Tools			8:00 a.m.–12:00 p.m.	W 33:	\$60	\$103	
W35 STEP UP for Women 8:00 a.m12:00 p.m. W35: \$60 \$85 W36 Preparing Your Materials for Inclusion in the Living Physics Portal 8:00 a.m12:00 p.m. W36: \$60 \$85 W38 Fostering Inclusivity in Physics: Resources, Strategies, and Interventions 1:00 p.m5:00 p.m. W38: \$60 \$85 W39 Interdisciplinary Instruction in Biological Physics 1:00 p.m5:00 p.m. W39: \$60 \$85 W40 Tying Activity Based Physics Bits & Pieces to NGSS 1:00 p.m5:00 p.m. W40: \$80 \$105 W41 Intermediate and Advanced Labs 1:00 p.m5:00 p.m. W41: \$85 \$110 W42 Getting Students to Think Critically in Intro Labs 1:00 p.m5:00 p.m. W42: \$62 \$87 W43 Effective Practices for Final Projects in Undergraduate Physics Lab Courses 1:00 p.m5:00 p.m. W43: \$60 \$85 W44 Examining the Relationships among Intuition, Reasoning, and Conceptual Understanding in Physics W42: \$60 \$85 W45 An Introduction to Race, Ethnicity, and Equity in Physics Education 1:00 p.m5:00 p.m. W44: \$60 \$85 W46 Ready to Go Public with Your Writing? Developing Writing Ideas for Publication 1:00 p.m5:00 p.m. W46: \$75 \$100 W47	W 34		0.00 12.00	11/2/	Φ 7 .5	¢100	
Preparing Your Materials for Inclusion in the Living Physics Portal	11125						
Fostering Inclusivity in Physics: Resources, Strategies, and Interventions							
Interdisciplinary Instruction in Biological Physics							
Tying Activity Based Physics Bits & Pieces to NGSS							
Intermediate and Advanced Labs							
Getting Students to Think Critically in Intro Labs	W40						
Effective Practices for Final Projects in Undergraduate Physics Lab Courses	W41						
Examining the Relationships among Intuition, Reasoning, and Conceptual Understanding in Physics	W42						
Conceptual Understanding in Physics	W43		1:00 p.m.–5:00 p.m.	W43:	\$60	\$85	
An Introduction to Race, Ethnicity, and Equity in Physics Education	W44						
Ready to Go Public with Your Writing? Developing Writing Ideas for Publication1:00 p.m.–5:00 p.m. W46: \$75 \$100 — W47 Physics and Toys II: Energy, Momentum, Electricity, and Magnetism1:00 p.m.–5:00 p.m. W47: \$65 \$90 — W48 Improving the Pedagogical Content Knowledge of Teaching Assistants and Instructors1:00 p.m.–5:00 p.m. W48: \$60 \$85 — W49 Demo Kit in a Box: Optics				W44:	\$60		
W47 Physics and Toys II: Energy, Momentum, Electricity, and Magnetism	W45			W45:	\$65	\$90	
W48 Improving the Pedagogical Content Knowledge of Teaching Assistants and Instructors1:00 p.m.—5:00 p.m. W48: \$60 \$85 — W49 Demo Kit in a Box: Optics	W46			W46:	\$75	\$100	
W49 Demo Kit in a Box: Optics	W47	Physics and Toys II: Energy, Momentum, Electricity, and Magnetism	1:00 p.m5:00 p.m.	W47:	\$65	\$90 —	
W49 Demo Kit in a Box: Optics	W48	Improving the Pedagogical Content Knowledge of Teaching Assistants and Instructors	1:00 p.m5:00 p.m.	W48:	\$60	\$85 —	
W50 Using CPEP Resources in the Classroom	W49			W49:	\$85	\$110 —	
	W50			W50:	\$60		
	W51					_	